

Provider Access Statement

Revised April 2026

Introduction

1. This policy statement sets out the school's arrangements for managing the access of providers to the school's students for the purpose of giving them information about the provider's education or training offer, in compliance with the school's legal obligations under Section 42B of the Education Act 1997.

Student Entitlement

2. All students in years 7-13 are entitled:
 - to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
 - to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events
 - to understand how to make applications for the full range of academic and technical courses
3. For students at compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during Key Stage 3 (Year 8 to 9) and two encounters for students during Key Stage 4 (Year 10 to 11). For students in Key Stage 5 (Year 12 to 13), there are two more provider encounters available during this period, which are optional for students to attend.
4. These provider encounters will be scheduled during main school hours and the provider will be given a reasonable amount of time to, as a minimum:
 - share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
 - explain what career routes those options could lead to
 - provide insights into what it might be like to learn or train with that provider
 - answer questions from students

Meaningful Provider Encounters

5. One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the Making it meaningful checklist.
6. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous Providers

7. Providers who have previously been invited to the school include South Bank College, AIM London, The John Ruskin College, EDP, Roehampton University and Goldsmiths College (list not exhaustive).

Management of Provider Access

Procedure: A provider wishing to request access should contact Joshua Henry, Careers Leader - Telephone: 020 8657 8935 or Email: jhenry@thequestacademy.org

Opportunities of Access

8. Access will be granted during assemblies (which usually take place between 08:45am and 09:15am) and timetabled careers lessons (during KS3 My Quest Journey Lessons and KS4 Enrichment Lessons).
9. The school offers the minimum of six provider encounters required by law, as detailed below, integrated into the school careers programme.

Year Group	Autumn Term	Spring Term	Summer Term
7	<ul style="list-style-type: none"> • London Zoo Careers Assembly (Virtual) 	<ul style="list-style-type: none"> • My Quest Journey (Careers) • South Bank College Assembly 	<ul style="list-style-type: none"> • EDT Event • The Army Careers Assembly
8		<ul style="list-style-type: none"> • My Quest Journey (Careers) • London Lifesavers 	<ul style="list-style-type: none"> • KPMG – Opening Doors • The Army Careers Assembly • The Army Taster Day
9	<ul style="list-style-type: none"> • Home Office Assembly • SEND visit to Goldsmiths University 	<ul style="list-style-type: none"> • My Quest Journey (Careers) 	<ul style="list-style-type: none"> • EDT Careers Carousel • The Army Careers Assembly • The Army Taster Day • External Careers Advisor (1 to 1)
10	<ul style="list-style-type: none"> • Enrichment (Careers) • Y10 Work Experience • Careers Uncovered - Science Museum 	<ul style="list-style-type: none"> • Bank of England Seminar 	<ul style="list-style-type: none"> • The John Ruskin College Taster Day • Croydon Commitment Careers Fair (Mock Interviews) • The Army Careers Assembly • The Army Taster Day
11	<ul style="list-style-type: none"> • SKY Studios Visit • The John Ruskin College Assembly • Enrichment (Careers) • Y11 Work Experience • Y11 Shakespeare Event 	<ul style="list-style-type: none"> • External Careers Advisor (1 to 1) 	<ul style="list-style-type: none"> • The Army Careers Assembly • The Army Taster Day
12	<ul style="list-style-type: none"> • What Career? What University? Live • Roehampton University visit (Business studies) • UCL Ambassador visit • Roehampton University Ambassador visit 	<ul style="list-style-type: none"> • London UK University & Apprenticeship Search Event. 	<ul style="list-style-type: none"> • Y12 Work Experience • The Army Careers Assembly • The Army Taster Day

Assistant Principal: Mr J Henry

	<ul style="list-style-type: none"> • NHS Ambassador Visit • External Careers Advisor (1 to 1) • 		
13	<ul style="list-style-type: none"> • What Career? What University? Live • Roehampton University visit (Business studies) • UCL Ambassador visit • Roehampton University Ambassador visit • NHS Ambassador Visit • External Careers Advisor (1 to 1) 	<ul style="list-style-type: none"> • London UK University & Apprenticeship Search Event. 	<ul style="list-style-type: none"> • The Army Careers Assembly • The Army Taster Day

** All Year Groups partake in National Apprenticeship and Careers Week*

Premises and Facilities

10. The school will make the main hall or drama studio available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader.
11. Providers are welcome to send a hard or soft copy of their prospectus or other relevant course literature to the Careers Leader, to be shared with the students.

Safeguarding

12. All visitors to the school must adhere to the school's Safeguarding Policy, which can be found on the policies page of our [school website](#).