





SENIOR LEADERSHIP TEAM

Executive Principal - Mr Andy Crofts

DEPUTY PRINCIPALS

Mrs Elisabeth Dean

Mrs Abimbola Ogunseye

Mrs Zaira Sami

SENIOR ASSISTANT PRINCIPAL

Mr Stephen Frith

ASSISTANT PRINCIPALS

Mrs Gill Chenery

Mr Josh Henry

Mr Richard Houghton

Miss Eleanor Thomas



“Leaders have designed a rich curriculum for all pupils... based on the national curriculum and exceeds it for many curriculum areas.” *Ofsted, 2024*

WELCOME TO THE QUEST ACADEMY



We know that the choice of secondary school is a crucial one for any parent or carer and we take that responsibility seriously, working hard and working together to ensure that every student 'is the best that they can be'.

This involves developing the twin pillars of outstanding examination results and sustained personal growth, so that each young person leaves us fully equipped for the next stage in their lives.

We are an oversubscribed and disciplined community where participation, leadership and service are encouraged in order to help inspire curiosity, confidence and moral purpose.

We value academic excellence and practical learning and have a curriculum which develops the knowledge and skills that students need to be successful in all that they do.

This prospectus will give you a brief insight into our ethos and our work; which we are also happy to show you in person.

If you'd like to find out more about us we've made a series of short videos for prospective parents and students, which you can find on our website at www.thequestacademy.org.uk/promotional-videos. We hope you'll find them interesting and informative.

We look forward to welcoming you to our Academy.

Mr A. Crofts, BA (Hons), PGCE, NPQH, NPQEL
Executive Principal



THE QUEST ACADEMY COMMITMENT

Vision and Values

Strong moral values underpin the ethos of The Quest Academy. We welcome students from a wide range of cultural and faith (or nonfaith) backgrounds and expect all families to value and support the moral values at the heart of all aspects of life at The Quest Academy.

We foster understanding, tolerance and mutual respect whilst producing confident, capable and respectful young people.

We focus on developing the attributes and values which enable us to LEARN. We use this graphic summary (below) to help remind us of these.

L LEARNER
To be a great **learner** you need to be **curious** to find out more.

E EMPOWERED
To be **empowered** you need to have healthy **self respect** and **respect for others**.

A ASPIRATIONAL
To be **aspirational** you need to aim to **be the best you can possibly be**.

R RESILIENT
To be **resilient** you need to always **try your hardest**.

N NICE
Being '**nice**' is about showing great **social responsibility**.

These values make The Quest Academy a positive and inclusive community in which all students feel safe, valued and part of the family.

Behaviour

The Quest Academy provides a secure, happy and harmonious learning environment with excellent teaching. It is the students' responsibility to be well-presented, hardworking and courteous at all times. It is the parents' or carers' responsibility to help children succeed by supporting the behaviour policy and ethos of The Quest Academy. We have the highest expectations of student behaviour, laid out in a clear behaviour policy that stresses the importance of students acting with maturity and consideration to other members of the school and the wider community. The policy embodies our ethos and moral values and emphasises their relevance to every day relationships and scenarios.

“

“Pupils know [the LEARN values] and are taught about how they are important to their lives, both in school and more widely.” *Ofsted, 2024*

OUR CURRICULUM

At Quest, our curriculum aims to secure positive and transformative learning experiences for our students so that “Learning Changes Lives” for everyone. We provide engaged, determined and successful learning, harnessing the energy, diversity and motivation the students bring. We strive to raise aspirations by securing firm foundations in the core curriculum, therefore enabling creative thinking and independence in the wider curriculum.

By providing rich and varied experiences both within and outside the classroom, our curriculum is designed to ensure our students develop the life skills required to be informed and eloquent citizens. The curriculum is rooted in the latest research and available evidence about how students learn; through this we provide experiences which develop engaged, determined and successful learners. It is designed to:

1. Ensure students have the highest possible aspirations for future careers and academic study, and are confidently ready for the next stage of life.
2. Provide a solid foundation in the core curriculum, including reading, to ensure the wider curriculum is fully accessible for all.
3. Expose students to the full breadth, depth, variety and challenge of academic study to become confident, creative, effective independent learners with a love and capacity for life-long learning.
4. Provide a range of experiences outside the classroom which enhance and complement cultural capital.
5. Explore, develop and celebrate diversity as an absolute positive- ensuring students develop life-skills which enable them to become resilient, informed and eloquent citizens who make a positive contribution to modern British society.

Further information about our curriculum can be found at www.thequestacademy.org.uk/curriculum.



Care, Guidance and Support

Success in education is achieved when students have the care, guidance and support to focus on learning matched to their needs. Students in each year group have their own Achievement Co-ordinator to track their progress and to remove any barriers to learning. The Pastoral Director works with families, students and other agencies to secure the well-being of students facing challenging circumstances.

Special Educational Needs

The Quest Academy works within the framework of Croydon Local Authority policies for young people with special educational needs to offer an inclusive education for students. We ensure that every child with special needs receives the right level of support and expertise to help them catch up and keep up with other students.

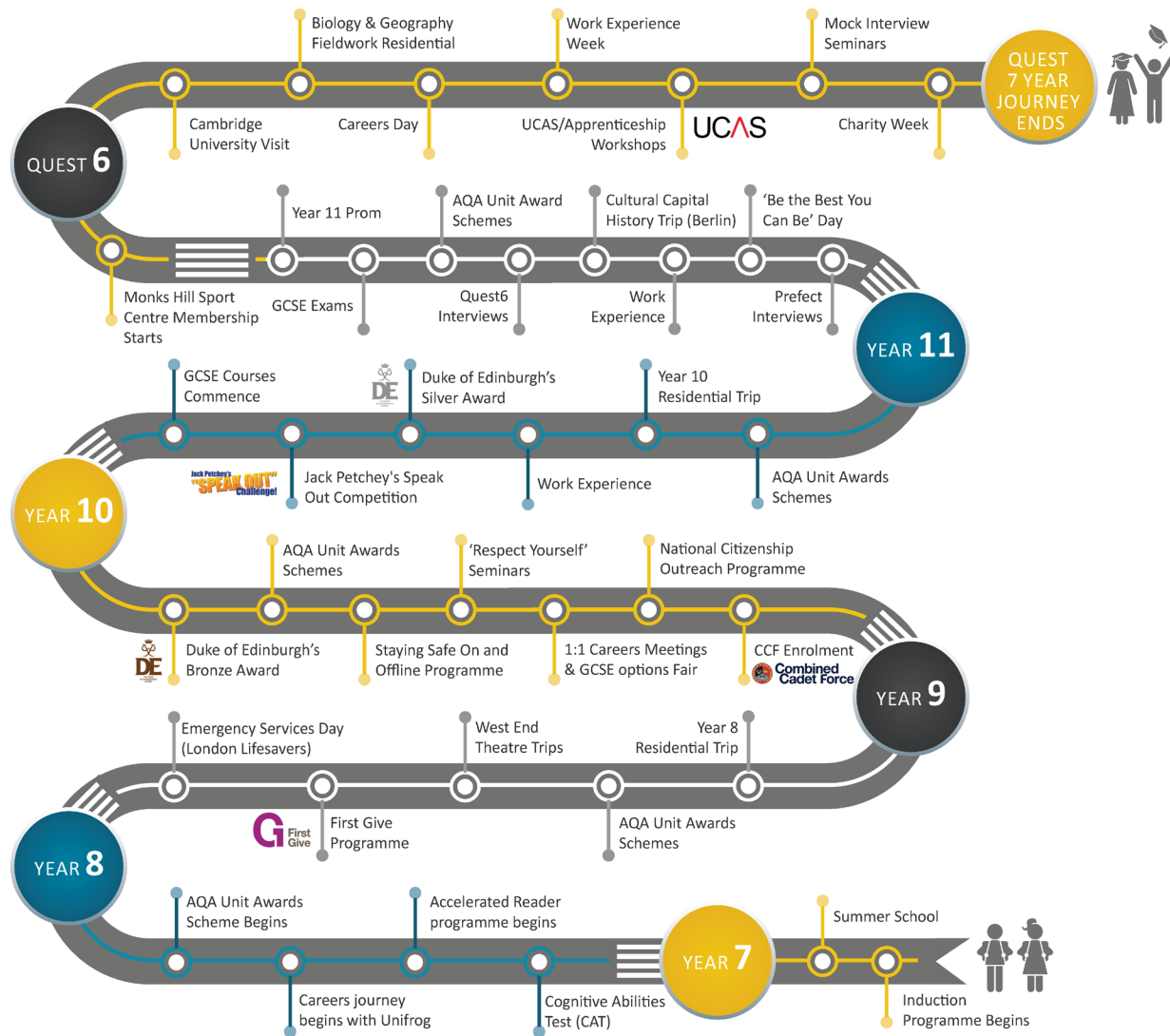
“The school has built an ambitious curriculum.” *Ofsted, 2024*

THE QUEST ACADEMY

7 YEAR JOURNEY

EVERY YEAR

- ✓ Weekly Enrichment Programme
- ✓ Academy Days
- ✓ Activities Week
- ✓ Access to World Class Facilities
- ✓ Both a Quality Academic and Vocational Offer for all KS4 and KS5 Students
- ✓ International Trips
- ✓ Awards Evenings
- ✓ Partnerships with Leading Businesses and Universities
- ✓ School Production
- ✓ AQA Enrichment Certification



* The information here reflects the nature of events that take place. The names of certain trips and programmes may vary from year to year, based on needs and availability.



7 YEAR JOURNEY

The Quest Academy's 7 Year Journey is a unique and diverse range of quality additional activities that students enjoy during their secondary career at The Quest Academy so that they can develop the skills and experiences to lead successful and fulfilling adult lives.

Copies of The 7 Year Journey are displayed in every classroom across the Academy. It is at the heart of the student planner and an interactive version is on the Academy's website.

Whilst the Journey is not an exhaustive flight path of all the fantastic work that goes on in the Academy every day, it is a helpful overview of the highlights that make the experiences provided at The Quest Academy genuinely distinctive and transformative.

The Quest's 7 Year Journey is a fulfilment of our motto in practice – Learning Changes Lives.

EXAMINATIONS

Results

The 2025 cohort of GCSE students at The Quest Academy achieved excellent results with a majority staying on to study A Levels or BTECs in Quest6, our Sixth Form.

Our most recent A Level students also achieved well with most securing places at their first choice universities in an exciting range of subjects. Highlights included architecture, acting, biomedical sciences, English literature and medicine. Other students secured degree-level apprenticeships.

Recent Quest Academy graduates have gone on to study at a number of top universities including University of Oxford, King's College (University of London), University of Durham, University of Bristol, University College London (UCL), Royal Holloway (University of London) and University of Liverpool.



“Pupils very rarely disrupt the learning of others in lessons.” *Ofsted, 2024*



STAFF DEVELOPMENT

We are committed to staff development through a broad and comprehensive programme aimed at attracting, retaining, and nurturing the best teaching talent. Starting in September 2024, we will allocate an additional hour per week during the school day, beyond standard PPA time, specifically for enhancing teaching excellence. This initiative is a key component of our broader strategy for personal and professional improvement, ensuring we continue to cultivate the highest standard of educational quality.

ENRICHMENT

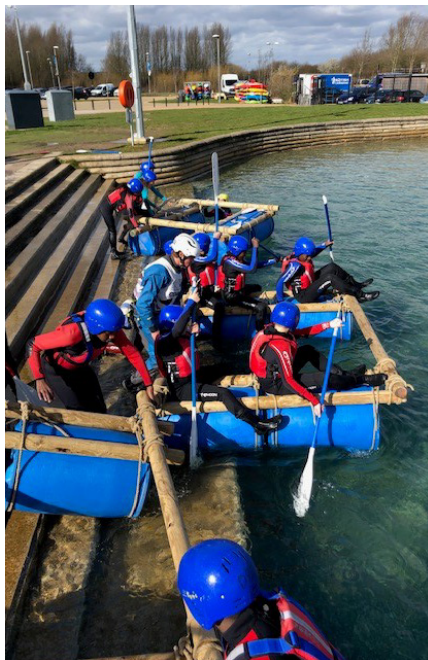
The Quest Academy provides a wide-range of enrichment activities to develop personal responsibility, support healthy lifestyles and promote participation in local community projects and activities.

The focus is on opportunities that help students discover their interests, aptitudes and talents whilst developing the characteristics necessary to lead a successful and fulfilled adult life. These include sport, music, debating, art, drama, leadership, enterprise and cultural activities.

Students are encouraged to join schemes such as Speak Out Challenge and Duke of Edinburgh which are designed to support growth and development of competent and capable young people.

The Quest Academy provides leadership opportunities for all students in every year. They are encouraged to take responsibility for specific events, to act as mentors to other students and to provide support to their peers. An active Student Council is involved in all aspects of the Academy's development to understand and respond to students' suggestions. A full programme of residential educational visits and teambuilding activities helps students develop their leadership skills.

An extensive programme of international trips offers students of all ages the opportunity to take their learning out of the classroom. Such trips provide experiences with real meaning and purpose and bring many educational as well as personal benefits. Trip participants often acquire transferable skills that can be taken into everyday life, alongside character building, developing confidence and enhancing resilience.



“Leaders think carefully about the enrichment opportunities ... pupils experience a rotation of activities that include things that they would not otherwise take part in.” *Ofsted, 2024*

Quest6

The Quest Academy's Sixth Form, Quest6, offers an academic curriculum including a range of A Level subjects and BTEC qualifications. Classes are taught in small seminar-style groups and each student has a personal mentor.

Students of Quest6 have the opportunity to participate in enrichment activities and take positions of responsibility, equipping them for the next stage of their life, be it university or the world of work.

Quest6 students have achieved some outstanding results over the last six years. Nearly every graduating student has now gone on to study at University. We are committed to ensuring that The Quest Academy's Sixth Form provision builds on these fantastic results and becomes the Sixth Form of choice for local students.

Further details of Quest6 are available at:
www.thequestacademy.org.uk/quest6



“

“[Quest6 students] work hard and are well supported to achieve the school's ambitious goals for their achievements.”

Ofsted, 2024

PARTNERSHIPS



The Collegiate Trust

Exceptional Education for All

The Collegiate Trust

The Quest Academy is part of The Collegiate Trust, which works in Croydon and Crawley, educating children and young people from 3-19 years of age with a clear vision to deliver exceptional education for all. Such an education achieves excellent outcomes in pupil progress and attainment, a rich creative, cultural and physical learning experience, and great personal and social development for all pupils. In our local community The Quest Academy and Quest Primary School work together under the direction of the Executive Principal and one Local Governing Body to promote excellence throughout the 3-18 age range.

Parents

The Quest Academy values and actively nurtures parents' engagement with their children's education, building on the relationship that often exists between parents and primary school.

Individuals achieve their greatest success when staff, students and parents work together.

- We invite parents to 'keeping up with your children' workshops
- We have high expectations of you in the same way that you will have high expectations of us
- We believe that your positive contribution is the most important factor in ensuring that your child succeeds



“Inspectors found pupils to be both courteous and respectful”

Ofsted



Contact

The Quest Academy
Farnborough Avenue
South Croydon
CR2 8HD

Telephone 020 8657 8935

Email office@thequestacademy.org.uk

Company Number 8058921

URN 136203

DfE number 306/6910

UKPRN 10031227

For admissions information, please visit
www.thequestacademy.org.uk/information/admissions

To watch our Virtual Tour Videos, search **"The Quest Academy"**
on **YouTube**



The Collegiate Trust
Exceptional Education for All