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Executive Principal's Message

Congratulations to all of our students in Year 11 and Year 13 who received their results this summer. We know that they are the result of hard work and a significant commitment both by students, their teachers and families. I was particularly pleased to be here on Level 3 results day and see all the impressive destinations and courses our students are attending to continue their educational journeys. I do wish you all the very best for your future study and then chosen careers.

Mr A. Crofts
Executive Principal

Quest Students Head to Top Universities

The 2025 cohort of Quest6 students secured places at the UK's top universities including Oxford, King's College, UCL, Nottingham and many more.

Quest's top achiever, Jade Deguin, secured a place to read English at Oxford University having achieved A*AC in English Literature, Politics and Psychology. Jade said, "I love my teachers so much! They really helped me massively. I've had amazing moral support both in and out of class. They kept me sane throughout the process! I never imagined when I started here in Year 8 that I'd be going to Oxford."



Matthew Harvey will be studying Geography at King's College having achieved AAB in Business, Maths, Geography. He said, "I'm feeling pretty good right now! It turned out pretty well. I've had a lot of support here. The teachers supported me not just with the subjects but with my personal statement and university applications too. I got advice, 1-2-1 sessions sometimes, help with exam technique; all of that. Everyone's been really friendly. It's been such an enjoyable experience here."

We also celebrate the successes of students taking other pathways. Josh Norris achieved ACC and is through to the final round of an apprenticeship with the Police. After the two-year apprenticeship, he plans to sit the exams to become a detective. Josh says, "It's been a lovely experience here. I made a lot of lifelong friends here, especially in sixth form. The teachers have been brilliant. They've all been so kind to me and gone out of their way to help me."

Aidan Madassery got two Distinctions at BTEC and is currently deciding whether to go down a Business apprenticeship route or go to university to read Accountancy & Finance. He says, "My advice to other students would be "lock it in!" Be serious about it. Don't mess around too much. Use your time efficiently. Maybe at the start I was messing about a bit but I got it together towards the end and it paid off with good grades I'm proud of."

Jayden Bakerey-Adams also got two Distinctions at BTEC and has secured a place to study Software Engineering at Roehampton University. He says, "I stayed here for Quest6 knowing a lot of the teachers helped me with my studies for GCSE. I knew the teachers and they knew me. It made it a more friendly, more comfortable environment. It's been a good experience. I've really enjoyed my time here."



GCSE Successes at The Quest Academy

Students at The Quest achieved some excellent individual results in GCSEs this year. Particular congratulations must go to Quest's top performer, Chima Aroh who achieved an astonishing four 9s, six 8s, and a 7.

Chima has recently moved to Derby where she will continue her studies. She said, "I've always been a hard worker and a high achiever but I really want to thank all my teachers at Quest. They helped me a lot and gave me a lot of support. When I first joined in Year 10, I was doing alright - 6s and 7s but they helped me from that to 8s and 9s. They teach really well and are really good teachers. The teachers provided me with everything I needed, especially English and Maths, but really every single subject."

Aspiring pilot or astronomer, Maisey Everett, is going on to study A levels in Physics, Maths, Further Maths and Economics having achieved four

9s, three 8s and three 7s. She said, "I've definitely enjoyed the people here. My advice to younger students would be to really start reviewing content in Year 10. I started making flashcards in year 10 and going through them in year 11 so by the time you're in year 11, you're just reviewing content."

Alicja Urban, who wants to pursue a career either in Engineering or Medicine, achieved a 9, five 8s, four 7s and a 6, and is going on to study Maths, Chemistry and Physics. She said, "It's been a good experience here. There are a lot of people who I'm really close with. There are really close bonds in this school; you really bond for life! I got a lot of support from teachers, especially in English and RS. They just gave me work that helped me. If I ever had a difficulty, I knew I could go to someone for help."

Malak Elhadri is planning to pursue a career in Law and is going on to



study A Levels in History, Politics and English Literature. Of her experience at Quest, she said, "Some of the teachers have been really helpful and I wouldn't have got these grades without them. I'd like to say thank you so much to them for helping me get to where I am today. My advice to younger students is to work hard on your GCSEs because in the end you'll be happy and satisfied with yourself."

The excellent performance of these students provides them with the option to now make informed choices about their future educational paths. For many, this includes progressing to Quest6, the academy's Sixth Form, continuing their seven-year educational journey at the school.

Culture Day

The last day of Summer term at The Quest Academy burst into colour, rhythm and flavour as our community came together for Culture Day - an annual celebration of the diverse heritage that enriches school life.

From intricate henna tattoos to a show-stopping dance production, hands-on arts and crafts to a globe-trotting canteen menu, the day embodied our ethos of high expectations, respect and community, helping every student feel seen, valued and inspired.

In the lead-up to the event, themed canteen menus featured Polish, American, Indian, Chinese and Italian cuisines. Lunchtimes became lively moments of cultural exchange, with students trying new tastes and swapping family recipes.

On the day, students visited the henna station, where staff and volunteers created beautiful, temporary designs while explaining the cultural significance and safety of henna. Classrooms became creative studios, with pupils exploring arts and crafts from around the world whilst building practical skills, cultural knowledge and collaboration.

A clear highlight was the afternoon dance production. Student choreographers blended contemporary and traditional forms to tell powerful stories of identity and belonging, supported by talented performers and backstage crews. The show was polished, professional, and full of heart.

Culture Day is more than a one-off celebration; it's a vibrant expression



of The Quest Academy's values. By championing respect, encouraging excellence, and strengthening community bonds, we help students grow in empathy, confidence and pride.

A heartfelt thank you to our Student Leadership Team, volunteers, Catering Team, workshop leaders, supportive families and every student who took part with such enthusiasm and kindness. Culture Day ended the term in joyful unity and reminded us that our diversity is one of our greatest strengths.

Harry Potter Studios Tour

On Academy Day, students were treated to a magical experience at the Warner Bros. Studio Tour London - The Making of Harry Potter. From the moment they arrived, the excitement was palpable as they stepped into the world of Hogwarts.

The adventure began with an introduction to the iconic sets and props used in the films, including the Great Hall, the Forbidden Forest, and the Hogwarts Express. Students took part in a fun stamp hunt, collecting

stamps throughout the tour as they explored key areas of the studio. One of the highlights was having their photos taken on broomsticks, giving everyone the chance to feel like a real witch or wizard soaring through the skies. It was a great souvenir and a memory they'll treasure.

Along the way, students got up close with famous exhibits from the Harry Potter films, including costumes, magical creatures, and detailed set pieces. They learned more about



how the films were made and saw first-hand the incredible creativity and craftsmanship involved in bringing the wizarding world to life. The day was packed with wonder, laughter, and learning; a truly spellbinding experience for all involved!

Adventure Golf

On Academy Day, 17 students from Years 7 to 10 enjoyed an exciting trip to Dragon Quest Adventure Golf in Croydon. The group took on the vibrant 18-hole course, which provided plenty of fun, friendly competition, and opportunities to build confidence and teamwork.

With dragons, castles, and waterfalls as

part of the imaginative course design, students were fully immersed in the fantasy-themed golf experience.

Mr Boundy and Miss Berry were impressed with the positive attitude and sportsmanship shown by the students throughout the trip. The outing was a great way to round off a busy term.



Escape Room

On the 17th July 2025, Mrs Connolly, Mrs Brown and 30 impeccably behaved year 7- 10 students went on their own quest to master the Escape Rooms in Croydon.

After being given an interactive briefing on their mission, the girls split themselves into the five different Escape Rooms to complete their missions. The students knew that they would have to work as a team to solve the clues, but they also realised that they also needed to use their mathematical and literacy skills to be able to master the room.

After lots of laughter, teamwork and brain power, the girls emerged with lots of happy smiles and, although some did not quite complete the mission, they were all very eager to come back again to complete it.

We were extremely proud of the girls as they epitomised every aspect of the LEARN values throughout the day.

Pevensey Castle and Eastbourne

As part of Academy Day, students enjoyed an exciting and enriching trip to Pevensey Castle and the beaches of Eastbourne.

The day began with a fascinating visit to the historic castle, where the students explored the ancient ruins, learned about its rich history, and took in the impressive views. After a morning of discovery, the group headed to the coast for some further exploration and well-earned relaxation.

It was a memorable day of learning, laughter, and making the most of the great outdoors.





Sports Day Report: Hillary House lifts the cup!



Our annual Sports Day brought the whole school together for a superb showcase of effort, teamwork and house spirit as Shackleton, Hillary and Livingstone competed across a full programme of track and field events.

From the opening sprints to the closing relays, the atmosphere was buzzing and the support from the sides never wavered. On the track, the short sprints produced



photo-finish excitement, whilst the middle-distance races rewarded pacing and resilience. In the field, consistent scoring in long jump, high jump, discus and shot put proved crucial, with many students recording personal bests. The relays were a fitting finale, with slick baton changes and determined anchor legs drawing cheers from every corner of the venue. When the points were counted, Hillary emerged as overall winners, edging ahead thanks to depth in the field events and decisive relay performances.



Shackleton claimed runners-up after a strong showing in the middle distances, and Livingstone took third place, their energy and togetherness evident throughout the day. Adding to the festive feel, Culture Week continued at lunchtime with an American-style menu (burgers, mac 'n' cheese, corn on the cob, crisp salads, and classic apple pie), fuelling athletes and spectators alike.

A huge thank you to the PE team for seamless organisation, to staff volunteers and student leaders for officiating and marshalling, and to our site and first aid teams for keeping everyone safe. We are also grateful to the catering team for the Culture Week feast. Most of all, well done to every student who competed or cheered; your sportsmanship and house pride made the day. Congratulations, Hillary, roll on next year!

Important dates for your diary

OPEN EVENTS

- Open Evening - Tuesday 16th September, 5-7pm
- Open Mornings - Mondays 22nd and 29th September, 6th and 13th October, 11am-12:30pm
- Quest6 Open Evening - Tuesday 7th October, 5-7pm

KEY DATES

- Curriculum Evening - Thursday 25th September, 5-6pm
- Year 7 Transition Celebration - Thursday 16th October, 5-6pm
- Academy Day - Friday 17th October
- Year 11 Parents' Evening - Thursday 11th November, 4-7pm
- Year 11 Mock Exams - 3rd to 14th November
- End of Autumn Term - Friday 19th December - Early finish at 1pm

TERM DATES

AUTUMN TERM 2025

- Monday 1st September 2025 – Friday 19th December 2025
- Staff INSET day - Monday 1st September
- Year 7 and Year 12 only - Tuesday 2nd September
- Open to all students - Wednesday 3rd September
- Half-Term - Monday 20th October – Friday 31st October
- End of Autumn Term - Friday 19th December
- Christmas Holiday - Monday 22nd December – Friday 2nd January 2026

SPRING TERM 2026

- Monday 5th January 2026 – Friday 27th April 2026
- Half Term - Monday 16th February – Friday 20th February
- Easter Holiday - Monday 30th March – Friday 10th April