

The Quest Academy (TQA) Intent: We have designed our curriculum that...

1	Raises aspirations for future careers and academic study so students are confidently ready for the next stage of life, through a challenging and ambitious learning journey through the Key Stages.
2	Develops a solid foundational knowledge in the core subject curriculums (including reading, numeracy, and oracy skills), to ensure the wider curriculum is fully accessible for all.
3	Is broad, balanced, and relevant to our students needs to enable them to fully engage with their learning journeys and empower students to change their lives through achieving exceptional outcomes and qualifications .
4	Promotes the development of confident, creative, resilient & independent learners through a range of varied experiences outside of the classroom to develop cultural capital and learning experiences .
5	Celebrates diversity as an absolute positive and ensures students develop life-skills which enable them to become informed and eloquent citizens. who make a positive contribution to modern British society and to the TQA community.

Ambitious & challenging

Holistic student development

Exceptional Qualifications

Cultural capital building

Diverse & relevant

Real-world ready

Key Stage 3 - Students follow a compulsory curriculum in Years 7, 8 and 9 consisting of:

Core	Humanities	Modern Foreign Languages	Practical Subjects & Creative Arts	Student development
English Mathematics Science Computer Science	Geography History	French or Spanish	Physical Education Art Music Drama Design & Technology	Enrichment My Quest Journey (RSHE) Professional Skills (Yr 9) Guided Reading (Yr 7, 8 & 9) Careers guidance (KS3) Formal careers interviews (Yr 9) 1:1 GCSE Options consultation with SLT (Yr 9)

Key Stage 4 - Years 10 and 11, all students study:

Core curriculum: English Language, English Literature, Maths, Combined Science, Physical Education and Religious Studies.

- Students will study a Humanities: Geography or History
- Students will study a Language: French or Spanish
- Students will receive their core Computer Science provision: Yr 10 (1 lesson per week), Yr 11 (via drop-down events throughout the year)
- RSHE provision – delivered via Tutor Time & drop-down events
- Careers guidance & formal interviews with independent advisors (Yr 11)

Options: An ambitious & broad offer available to all students that forms their Options process – in selecting up to 4 choices:

Extended Science subjects	GCSE Triple Science (Biology, Chemistry & Physics)
Business & IT related subjects	GCSE Computer Science
	GCSE Business Studies
Creative Arts subjects	GCSE Art, Craft & Design: Fine Art
	GCSE Drama
	GCSE Music
	CTEC Creative Media Production
Design & Technology subjects	GCSE Food Preparation & Nutrition
	GCSE Product Design
Social Science subjects	GCSE Sociology
	GCSE Citizenship
Sport related subjects	GCSE Physical Education
	BTEC Sport (Level 2) / CNAT Sport Studies

Qualifications & assessment:

- Students follow **GCSE** (General Certificate of Secondary Education) courses.
- GCSEs are assessed using a grading system from 9-1.
- By the end of KS4 most students will have reached Level 2 (This means they will have gained a Grade 4 or higher in at least five subjects).
- Assessment of GCSEs is by external assessment, however, some subject such as Art and Drama still contain controlled assessments (type of coursework or practical work), with the balance towards external assessment.
- All GCSEs are taught as a full course leading to a single GCSE qualification (in Science students study the separate Sciences or Combined Science which is a double award).

Some students may also follow **Vocational** courses through their options in Key Stage 4 (CNAT):

- These courses are mostly Level 2 courses, equivalent to GCSE courses and will contribute to a student's overall points' score by the end of Key Stage 4.
- Vocational courses provide experiences and education relevant to working life.
- Vocational courses are assessed through portfolio evidence (coursework) and exams.
- Most vocational qualifications are awarded at Pass, Merit, Distinction and Distinction* grades.

All students are assessed using GCSE or Vocational course grading, applying the assessment criteria stated in course syllabus.

Key Stage 5 - Years 12 & 13 (Quest 6): students are advised of routes of study

- Vocational, A-Level and hybrid routes are available.
- Student study the subjects they have chosen (up to 4 courses).
- Advice from the Quest 6 and Senior Leaders is given to all students.

Subjects offered in KS5

Biology, BTEC Applied Science, BTEC Business, BTEC IT, BTEC Sport, Chemistry, Drama, English Literature, Food Science & Nutrition, Geography, Politics, History, Maths, Philosophy & Ethics, Physics, Physical Education, Psychology, Sociology and Spanish.

Support is allocated to the curriculum in the following ways:

Key Stage 3 - Students with learning difficulties receive support either in class or through separate small group teaching, depending on the degree of need.

- In Year 9, students undertake an Options Process that helps them make the most appropriate choices of courses for Key Stage 4 (considering GCSE and Vocational routes of study) including a 1:1 meeting with a senior member of staff and careers advice.

Key Stage 4 - Students with learning difficulties can receive support in several different ways through pathways that reduce the number of formally-assessed courses a student will follow, allowing them to have extra English and/or Mathematics support.

- LSAs are also deployed across faculties to support individual students in their lessons.

- ✓ One-to-one support for students with EHCPs.
- ✓ A programme of extension activities runs throughout the year aimed at stretching the most able (HPA) students across year groups.
- ✓ Opportunities for the teaching of Numeracy and Literacy are planned into every curriculum area's scheme of work.
- ✓ Lessons are appropriately differentiated to ensure that all students are challenged in every lesson.
- ✓ Teaching opportunities to promote literacy, numeracy and oracy are planned into every curriculum area's scheme of work.

Curriculum time is allocated to curriculum areas in the following way:

Key Stage 3				Key Stage 4		
Subject	Year 7	Year 8	Year 9	Subject	Year 10	Year 11
English	5	5	5	English	6	7
Maths	5	5	5	Mathematics	6	7
Science	5	5	5	Science	5	5
PE	2	2	2	PE	2	2
RS	1	1	1	RE	1	2
Art	1	1	1	Option 1	3	3
Technology	1	1	1	Option 2	3	3
Guided Reading	1	1	1	Option 3	3	3
Drama	1	1	1	Option 4	3	-
				Enrichment/ Vocational	1	1

French/Spanish	2	2	2
Geography	2	2	2
History	2	2	2
Music	1	1	1
My Quest Journey /Professional Skills	1	1	1
Enrichment	2	2	2

Arrangement of groups: Students are grouped in ways we feel are most appropriate to their age and ability.	
In Years 7, 8 and 9 students are taught in:	Mixed-gender, banded, set by ability groups for English, Maths and Science; • mixed-gender, mixed-ability groups for all subjects except PE (1 boys' group, 1 girls' group, 1 mixed group)
In Years 10 and 11 students are taught in:	Mixed-gender, set by ability groups for core subjects; mixed-gender, mixed ability for option subjects. PE (1 boys' group, 1 girls' group, 1 mixed group)
In Year 12 and Year 13 students are taught in:	Mixed-gender, mixed ability for all subjects.
Enrichment:	<ul style="list-style-type: none"> • All Year 7-10 students take part in 2 enrichment lessons a week. • Our wider curriculum enables everyone to take part in enriching activities which develop the skills we want to foster such the Combined Cadet Force (CCF) and Duke of Edinburgh (DoE) awards and projects, all of which help students develop resilience and independence.