

Thursday 5th October 2023

Dear parents and carers,

KS3 Enrichment Programme – relaunched 2023

I wanted to share our exciting new enrichment programme with you. In order to bring the programme in line with the intent of our whole school curriculum aims:

Ambitious & challenging	Holistic student development	Exceptional Qualifications	Cultural capital building	Diverse & relevant	Real-world ready
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We have completely redesigned the programme to align with these aims, and in response to parental and student feedback. It also aims to incorporate our LEARN values, with a focus on rewarding our students for showing these aspects in their approach to each enrichment activity. It provides an opportunity to explore a wide range of interests beyond the core curriculum. Our vision is for it to foster creativity, independence, and a lifelong love of learning, preparing our students for the challenges and opportunities of the modern world.

Through this programme, we aim to raise student aspirations for future careers and academic study. By providing students with a broad range of experiences and opportunities, we aim to help them develop a clear sense of their strengths and interests, and to prepare them confidently for the next stage of their lives. Through our enrichment offer, students can explore subjects and topics that they may not have encountered before, giving them the chance to discover new passions and talents.




The students complete their enrichments in their House teams, so the groups are spread across KS3 with most enrichments available to all year groups in the key stage. They have an element of choice: they are provided with information about each enrichment open to them and then complete a google form ranking their choices. 98% of students who completed the form received their first-choice enrichment.

The enrichments have been organised into six strands which the houses cycle through each half-term, completing all six by the end of the summer term. These are outlined on the next page.

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Executive Principal: Mr A. Crofts BA (Hons), PGCE, NPQH, NPQEL

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House	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hillary	Health	Teamwork	Beyond the Curriculum	Creativity	Social Responsibility	Careers + Skills
Shackleton	Beyond the Curriculum	Health	Teamwork	Careers + Skills	Creativity	Social Responsibility
Livingstone	Teamwork	Beyond the Curriculum	Health	Social Responsibility	Careers + Skills	Creativity

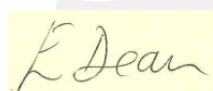
In each strand there are at least seven choices covering a broad range of activities. The ones shown are for the first three half-terms.

Teamwork	Health	Beyond the Curriculum
Learning to develop different skills to work together.	Looking after our physical and mental wellbeing	Opportunity to explore further across breadth or in depth in particular areas.
Board Games	Physical 1 – Cycling (8 bikes)	Significant Scientists
House News: Media	Physical 2 – Street Dance	Marvellous Mathematicians
House News: Journalism	Physical 3 – Yoga/ Pilates	Passionate people (who changed the world)
Business Enterprise	Physical 4 – Hockey	Journey around the world
DoE	Physical 5 - Golf	Prisoners of Geography
Model United Nations	Home-grown food (allotment)	Ancient Civilisations
Debate Club	First Aid	Language + Culture: Japanese
	Journaling	Sociological Awareness
	Puzzling Clube	Psychology for beginners

The enrichment periods are deliberately timetabled on a Wednesday afternoon to enable a wider range of activities, including opportunities to take students off-site (parents will be informed). Each enrichment session is carefully planned into six sessions with a reflection session included in the last lesson of each half-term so that student voice is included to reflect what they have and have not enjoyed, and crucially, what skills they have developed.

The enrichment programme will work with our academy day (March 2024) and Activities week (July 2024).

Yours faithfully,



Mrs E. Dean
Deputy Principal