

Changes to School Structures June 2023

19th April 2023

Dear Parent/ Carer,

I hope you and your family have had a good break, particularly over the Bank Holiday weekend.

I write to inform you of some changes we will be making to our pastoral support structures. You will be aware that each student is currently in a Tutor Group and that these Tutor Groups are overseen by an Achievement Coordinator for the Year Group. This system has served us well as a school over the years, but as the school increases in size, and our priorities change we have reached a point at which we have reviewed how effective this is.

As such, we will be introducing a new structure to oversee the care and support of students which will make greater use of the house system which is currently in place. Each House will be led by a specific Assistant Principal who will act as the figurehead for the House. They will lead a team of two Achievement Coordinators (one for each Key Stage) who will oversee a team of Tutors. The Achievement Coordinators will continue to fulfil their current role, but for two Tutor Groups in each Year Group, across a key stage. The diagrams overleaf illustrate this in more detail. The aims of this change are:

- To provide a single team for families to have contact with
- To provide a smaller-scale sense of community and belonging for students
- To provide more focused support for students at particular points in the year
- To provide a greater level of support to students; both pastorally and academically
- To accelerate our work on helping students to develop the LEARN attributes
- To give greater opportunities for students to develop leadership skills
- To streamline our pastoral work and enable us to accelerate improvements in our curriculum and its delivery




I will speak to students in assembly next week to explain these changes directly.

We will introduce the new system when we return from the half term break on 5th June. As such, current Year 11 students will be unaffected by the change. Mr Boundy, Mr Ashmore and their team of Tutors will remain the main point of contact for these students throughout their examinations.

Head of School: Mr T. Beecham, BSc (Hons), PGCE, MA

Executive Principal: Mr A. Crofts BA (Hons), PGCE, NPQH, NPQEL

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For the final half term of the academic year, we will move into our House structure, with each house based in a specific area of the school, each house having its own leadership team and student council, and beginning to develop its own identity. Activities Week in July will provide an opportunity to really focus on this, to celebrate successes of the students in the house and to compete together in Sports Day.

The Houses will continue to be identical in terms of their make-up. They will not be selected based on academic performance, sporting or other attributes, but will be evenly spread. Students will not be taught in Houses, but will be together for events such as assemblies, celebration evenings, sports days & other competitions etc. We will allocate students to houses and will operate a tie swap system where necessary. For some students there will be no change in either their House or their Tutor Group, but for many there will be. We will write home to inform all students of their new house and Tutor Group over the course of the next few weeks.

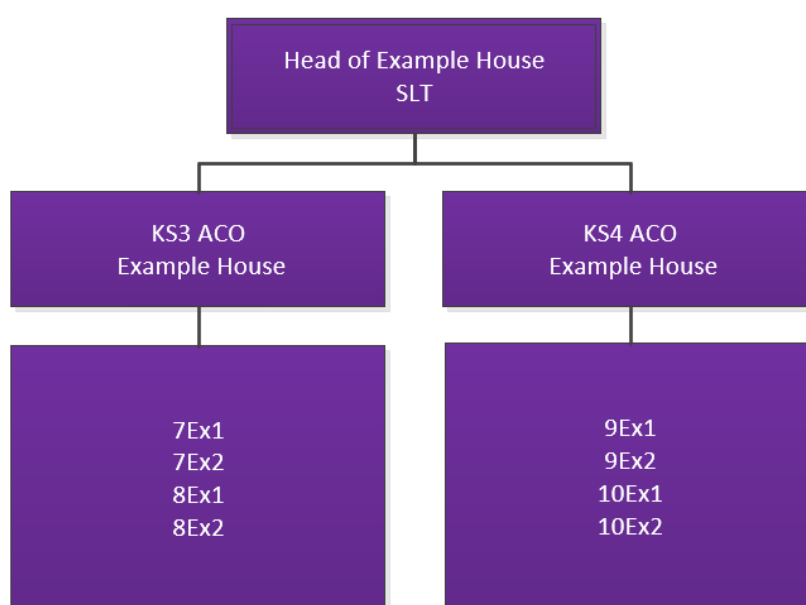
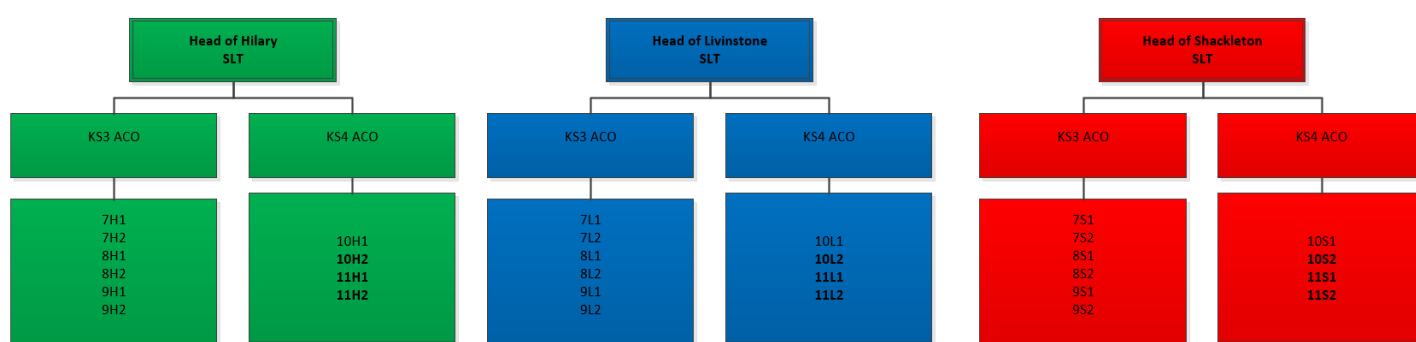


Figure 2. Example House showing how the structure will look from June- July 2023

I am confident that these new systems will help enhance our support of students in school, our communication with home, and help students develop the LEARN attributes (overleaf) which are essential for them to leave school with the skills and traits necessary to be successful throughout their lives.

I look forward to continuing to work closely with all our families as we strive to provide the best possible education for our students.

Your sincerely



Mr T. Beecham
Head of School





The Quest Academy believes that *Learning Changes Lives*. For this to happen, we all need to develop attributes and values which enable us to LEARN. This summary is to help remind us of these.

<p>L LEARNER</p> <p>To be a great learner you need to be curious to find out more.</p>	<p>YOU NEED TO:</p> <ul style="list-style-type: none"> › Be curious; › Be independent; › Be a reader; › Be organised; › Have self-discipline; › Be proud of your learning and take ownership of it; › Ask for help when you need it; › Understand your own learning.
<p>E EMPOWERED</p> <p>To be empowered you need to have healthy self respect and respect for others.</p>	<p>YOU SHOULD:</p> <ul style="list-style-type: none"> › Have great attendance (97.5% or more); › Always be punctual (to lessons and school); › Dress smart to feel smart; › Do the right thing; › Have confidence in yourself; › Help yourself, and those around you, to succeed; › Follow the classroom rules.
<p>A ASPIRATIONAL</p> <p>To be aspirational you need to aim to be the best you can possibly be.</p>	<p>YOU SHOULD:</p> <ul style="list-style-type: none"> › Believe in yourself; › Make decisions which help you realise your potential; › Not limit yourself; › Explore your options and possibilities (find out about the world and jobs etc beyond your current experiences).
<p>R RESILIENT</p> <p>To be resilient you need to always try your hardest.</p>	<p>THIS MEANS:</p> <ul style="list-style-type: none"> › Always giving everything; › Understanding that effort will always be rewarded; › Growing from your mistakes. › Never giving up; › Viewing failure as an important part of learning; › Understanding that you can always improve yourself;
<p>N NICE</p> <p>Being 'nice' is about showing great social responsibility.</p>	<p>THIS MEANS:</p> <ul style="list-style-type: none"> › Celebrating diversity, in all its forms; › Treating others as you want to be treated; › Looking after your environment. › Being self-aware of your actions and responsibilities; › Being proud of your community and Quest Academy;