

Quest News

- Principal's Message
- DT - Time Capsule Competition

Page 1

Quest News

- Quest's Volunteering
- Work Experience
- Year 10 Update
- Science

Pages 2-3

Quest News

- Art
- Design Ventura
- Drama
- English

Pages 4-6

Quest6

- Work Experience
- Induction
- Art

Pages 6-7

Sports News

- Sports Day
- Football

Page 8



Principal's Message

I'd like to start by thanking everyone from our wider community for all that they have done this year to maintain our educational provision throughout the pandemic.

Thank you to students for remaining positive, resilient and adapting to a blended learning approach to the delivery of our curriculum.

Thank you to families for all their support while we were in a period of remote learning and with all the requirements of testing and tracing.

Thank you to the staff who adapted quickly and professionally to the changing landscape and new ways of working and providing great opportunities for our students during a difficult time.

It is this successful partnership that meant we were able to continue to deliver teaching and learning to everyone throughout and also check on the welfare of all of our students while they were at home.

I do hope that you have a good break over the summer and a chance to relax, recuperate and see family and friends again often after long periods of virtual only experiences.

We will be in touch soon about plans for September when we hope to return largely to normal and restart the full range of enrichment opportunities that we are proud to offer all of our students here.

Mr. A. Crofts

Quest Student Wins Time Capsule Competition

Last term, the Design and Technology Department introduced Quest students to a time capsule competition run by Kensington and Chelsea Council. Several Year 7, 8 and 9 students entered. We are delighted to announce that Quest Academy student, Yoana Yakimova, was the winner, chosen by an independent panel. The runner up was Quest student, Leila Nagularajah.

Yoana's work was described by the judges as "the most visually striking" whilst Leila was praised for her good written content.

Both students have chosen Design and Technology as one of their GCSE options. Congratulations to both Yoana and Leila. These two students are testimony to the fact that we have some excellent creative talent at The Quest Academy!





The Impact of Quest's Volunteering



Volunteering is a key part of the Duke of Edinburgh programme and we know the impact it has both on a young person's life, as well as the wider community that is served.

Despite the challenges of the pandemic, we are immensely proud of the dedication, effort and achievement of our students at The Quest Academy and were very pleased to receive a certificate celebrating the impact of Quest's DofE group's volunteering.

Participants from the Quest dedicated 1,313 hours to volunteering between April 2020 and March 2021, with a social value of £5,974.15. Congratulations to everyone involved.

Year 10 Update

This academic year has been challenging for us all, but I would like to thank and praise Year 10 for stepping up and accepting all the changes that have taken place.

The students have worked hard and adapted brilliantly to their changing timetables and timings of the day. They have participated well in lessons, revised hard for their mocks and displayed professional behaviour throughout every examination they have sat.

They have achieved over 4,000 merits between them with some students receiving nearly 700 merits alone, which is a true reflection of their hard work and dedication during uncertain times.

Year 10 will be finishing the academic year with a Quest Sixth form experience which will give them a taste of opportunities to come. However, in September, we will welcome them back as Year 11 and in approximately 10 months, they will be taking their final GCSE exams. I believe each and every student is capable of achieving their full potential and I wish them all the best in what will be a difficult, yet extremely rewarding year ahead.

Catherine Bennett
Achievement Co-ordinator

Work Experience



Work Experience is a fantastic opportunity for students to gain insight into the 'real life' working world and gives them a chance to develop their self-confidence, practical and communication skills, which will assist them as they progress into further education or permanent employment.

We encourage all students in years 11 to source a voluntary position during their school holidays and this year within their stay leave.

This year we offered a Remote Virtual Work Experience from the 7th of June to 11th of June 2021 to nine, Year 11s with Allianz, an international financial services provider, who offers over 86 million customers worldwide products and solutions in insurance and asset management.

Within the placement they:

- Had the opportunity to gain a virtual insight into a busy insurance company
- Learned about departments such as finance, complaints, sales, underwriting etc.
- Were allocated tasks and a main project which will be presented to the employer at the end of the week
- Spoke with and shared experiences with new graduates within Allianz

The Allianz team leaders were full of praise with the PowerPoint projects that the students submitted, all students talked through their projects and explained in detail what they had researched regarding the brief that they were given.

Fantastic work from all students.



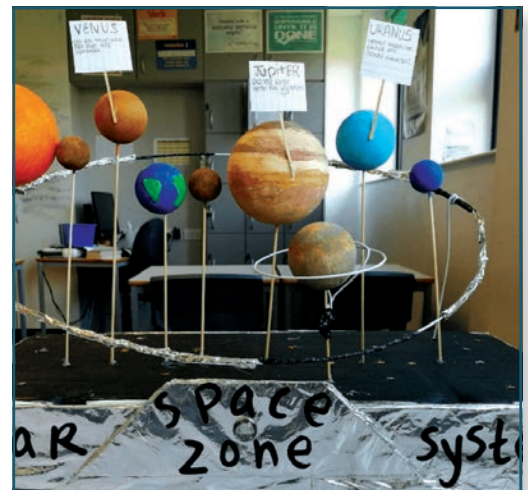
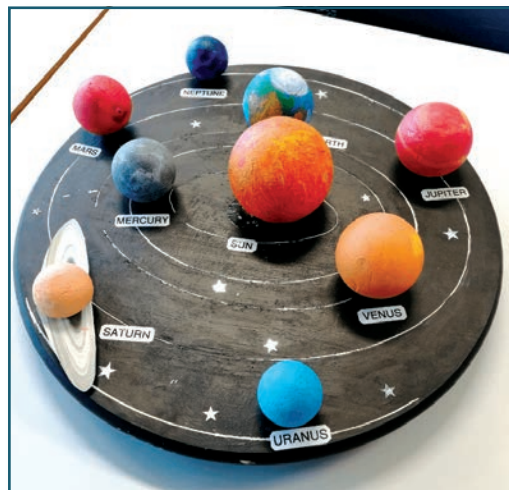
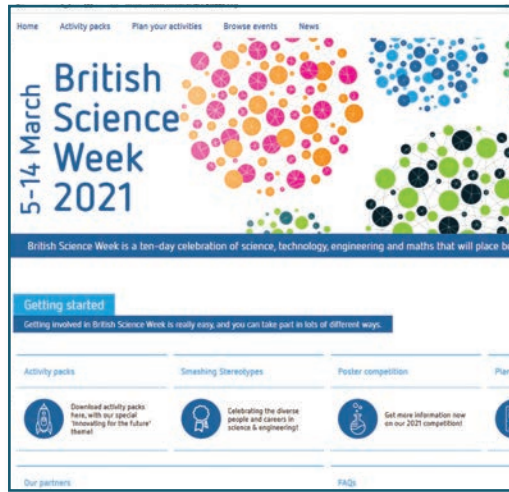


News from the Science Department

The Science department at the Quest faced its fair share of the negative impact of the National lockdown on face-to-face teaching and learning. However, the celebration of the British Science week between the 5th and the 14th of March was exactly what we needed as a boost to welcoming the students back to school.

In the department, each year group celebrated the event in different ways. The year 7 and 8 students were able to express their understanding of the pandemic by engaging in a "How to keep COVID away" project.

At beginning of the second week of the summer term, the year 7 students immersed themselves in a project on the solar system. Shown here are some of the models made by students.



"Big Bang" Digital Workshop - a Virtual STEM Careers Event



We are delighted to be taking part in "Big Bang Digital Workshop" a virtual STEM Careers Event this term hosted by Big Bang Education.

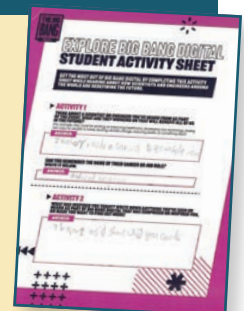
Our Science faculty leads the way in promoting STEM careers to all our students but this term our Years 8 scientists were inspired and encourage to set some career related goals.

Students had the opportunity to learn about different career sectors in science, technology, engineering and complete an online virtual workshop.

- Spread over the three days they were introduced to:
- Solving human challenges with STEM
 - Technology changing the world
 - Climate change and the environment
 - Young environmentalists — young people inspiring change
 - Meet the Future You: Women in Engineering Day
 - The science behind the NHS's 350 careers
 - Ask an expert: Life after Covid-19

The Government is encouraging more young people to study STEM (Science, Technology, Engineering and Maths) related subjects because they will give you the skills you will need for a wide range of career choices in the future. For more information have a look at these useful websites:

- www.stemettes.org
- www.tomorrowseengineers.org.uk
- www.futuremorph.org
- www.sciencecareerpathways.com
- www.thebigbang.org.uk



News from the Art Department

Year 7 have been investigating the art of "Notan". The students created a variety of positive and negative collages with some tremendous results. A huge well done to those students who entered the Royal Mail postage stamp competition. Your entries have been sent away in the post and we are really looking forward to hearing the results. A very positive term overall!

Year 8 have been brushing up on their watercolour skills. Some great strokes were made in lesson and at home. Prior to the lesson a video demonstration was sent out on Goggle Classroom so students could watch and gain a better understanding of the task at hand before arriving in the classroom. Some great work was made, and they showed great command of their knew found skills using watercolour.

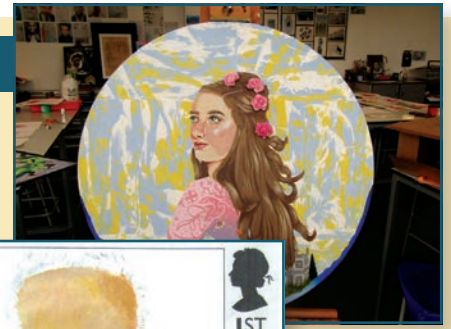
Year 9 have been creating mixed media collages using some familiar faces as inspiration. Billie Eilish proved the most popular and her portrait adorned the classroom for many lessons as students experimented with a range of materials to create their artwork.

Year 10 are coming to the end of their first creative journey where they

have been investigating the darker side of art. Vanitas is the chosen topic, an area of art that attempts to remind the viewer of the fragility and shortness of life. Students worked across a range of mediums including drawing, painting, and printmaking. You wouldn't come across as many skulls in the Science department!

Year 11 are sadly missed. The art room was a hive of activity leading up to the deadline of their coursework. It was a privilege to see them working so confidently and producing work of such a high standard. They may be gone but their artwork is displayed proudly along the corridors and classrooms, which I am sure will inspire younger Quest Academy students to pursue GCSE Art. I wish them all the best in their future creative endeavours and look forward to seeing some of them back in the classroom next year.

Year 12 are coming to the end of their first creative journey also. They are tasked with creating their final piece over the coming weeks. They get a chance to work on a piece of work over a sustained period of time. Weeks of work will go into the one piece of Art, and they are off to a great start.



Year 13 gone but not forgotten. The standard of work produced over the past two years has been outstanding. It was a privilege to work with such talented students. Again, their work now sits in the classrooms and corridors, slowly but surely inspiring the next generation of Quest Academy Art's students.

Design Ventura Competition

Congratulations to the Year 9 students who entered the Design Ventura Competition, a design and enterprise project that challenges young people to design a new product for the Design Museum Shop.

The Quest students' submissions ranged from design research, a logo idea and a design idea including a model.

Participants demonstrated the following skills with their submissions:-

- Creativity and design thinking
- Enterprise capability
- Finance
- Presentation
- Teamwork
- Problem solving and resilience



The students received excellent feedback (see below) and received a certificate for their efforts.

"This was an innovative response to the brief.

The judges really liked the design drawings, CAD and the prototypes."

- Poppy Parry, Project Manager, Design Ventura





Drama on World Earth Day



A group of Year 9 Students have been involved in a project with the Old Vic Theatre in London since September 2020, in which we were given access to either a pre-recorded or live-streamed play straight from the theatre itself.

This time we were treated to a live-streamed production of The Lorax in honour of World Earth Day.

Old Vic Drama Workshop



On Monday 10th May our Year 9 Schools Club group took part in their first practical workshop of the year. After taking part in some outstanding online workshops exploring theatre design and performance it was time to put all of this into practice.

The focus of this workshop was on puppetry and all students created their own person out of newspaper using the world of The Lorax explored in the viewing a few weeks ago as their stimulus. It was a true masterclass that helped students develop a collaborative approach to performance exploring a new style of theatre.

News from the English Department

Over the last term, the English department has been exploring a range of literary topics. From Shakespeare's 'Macbeth' and 'The Tempest' to R.C. Sherriff's 'Journey's End', we have engaged in discussions, debates and written tasks.

Year 7

Covering Shakespeare in Year 7 can be a challenging task for our students; however, they have not backed away from the challenge!

The English Department staff are very proud of our pupils in how they have focused on developing their analytical skills through exploring high-level language, vocabulary and concepts. On top of this, we have challenged the pupils creatively, with pupils forming the opening of their very own story. This encouraged pupils to awaken their inner author and write the opening of a story inspired by a spooky image.

Year 8

Our Year 8s have continued their exploration of Shakespeare by focusing on 'The Tempest'.

Like our Year 7s, the pupils have focused their attention on deciphering Shakespeare's high-level texts – focusing on context and discussion to pick apart how the themes link into society today. From speeches to debates, the pupils have explored a variety of forms of communication to engage with the topics.

Year 9

'Journey's End' by R.C. Sherriff is one of the newest texts added to our curriculum this year. Exploring the intense warfare on the frontline during WWI, our pupils have been focusing their attention on closely analysing the impact, fallout and repercussions of the war on soldiers.

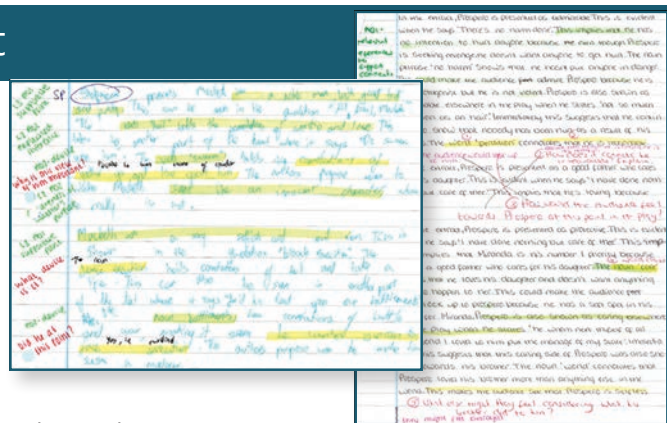
Their analytical lessons have focused around exploring the author's impact and how personal context can help shape meaning in a text. As a department, we are very impressed with how

perceptive, sensitive and engaged our pupils have been whilst exploring this topic.

Year 10

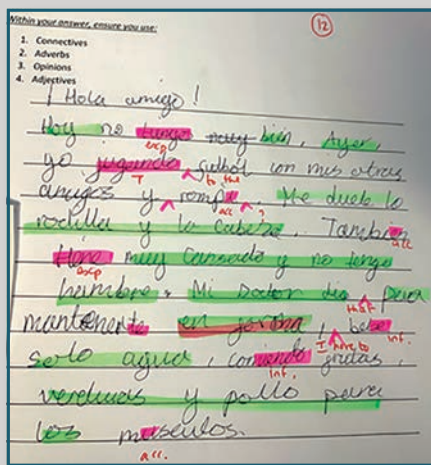
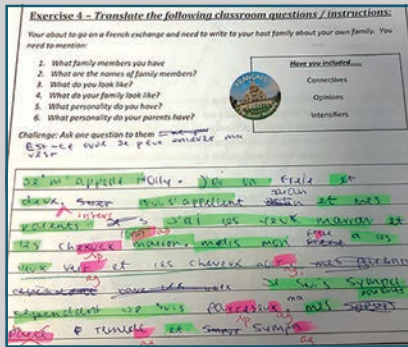
Year 10 pupils have been focusing on revising key topics in preparation for their End of Year mocks – which they have all worked extremely hard for. We are proud of the efforts of all our pupils, and hope they are as proud of themselves as we are!

We look forward to seeing their continued effort into Year 11 and to continue to watch their progress throughout their final year in their GCSEs.



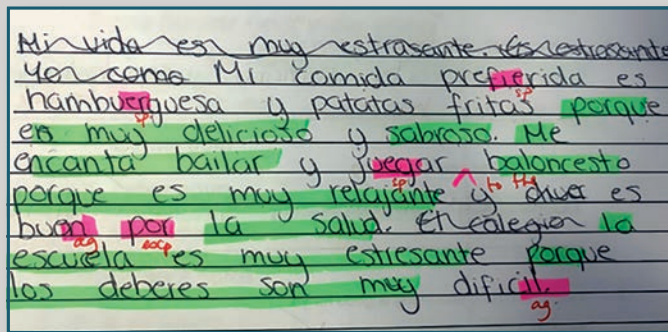
Modern Foreign Languages

This term, Year 7 have been learning how to describe their family and have produced some great paragraphs describing what their families look like and their various personalities.



Year 8 have been learning about body parts and illnesses and have produced some fantastic paragraphs describing how to stay in shape.

Year 9 have been learning about how they can lead a healthier life.



Sociology

Quest Sociologists have been busy developing their skills in mock examinations in both Year 10 and 12; leaving plenty of time for debate and discussion in the classroom.

Year 12 have been debating the patriarchal nature of religion, while Year 10 are investigating how to measure class; completing their own research projects to measure whether the 'traditional working class' still exist in 2021.

Well done to all for your hard work!

History

Team History continue to be delighted by the on-going effort and application from our classes.

Year 7 have been exploring the religious rollercoaster of turmoil under the Tudors; Year 8 have completed their explorations of all things revolutionary and are now enjoying their enquiries into the legacy of the British Empire; whilst Year 9 are well underway in their mastery of the last 1,000 years of Crime and Punishment.

We have been really pleased with how our current Year 10s have performed in recent mocks, and this has led to beneficial conversations regarding next steps in order to achieve.

The same can of course be said for our Year 12s who are progressing well with their academic reading for coursework and developing the skills they will need at university.

We would of course champion revision across the summer, with students continuing to refine and develop their skills using strategies that work for them and of course SENeca online has an array of revision materials for them too.

Well done on an excellent year of work and we look forward to students taking the next steps with us next academic year.

First Give

As part of their efforts to raise money for Bromley & Croydon Women's Aid, girls in 8.2 (Ariah, Louisa, Amber, Isla plus their volunteer helper Meli) spent last week washing staff cars.



They have raised over £100 pounds so far and shed light on the issue of violence against women. Good luck girls, and well done on your efforts so far.





Work Experience

Quest6 has strong relationships with many corporate companies, which every year provide a large amount of placements specifically to our students. Due to the strengths of these relationships, we are able to promise that every student in Year 12 will get this opportunity. This year, all opportunities took place virtually.

The purpose of participation is to provide the students with an experience within a corporate environment to develop their aspirations and to develop their interpersonal and intrapersonal skills. For example, employers look for students that can speak about times they have worked for respected businesses in a team environment where communication, organisation, time management, resilience, resourcefulness and initiative (to name a few) are demonstrated.

The companies we worked with this year included: Allianz, IARS, Axis Europe, HMRC, Prestolite, Proseed Capital and Sir Robert McAlpine.



Quest6 Induction

All external applicants to our Sixth Form joined our existing Year 11s at the Quest6 induction and transition week in early July. This was an opportunity for applicants to experience a week in the life of a sixth former so that they can make informed decisions about course selection and how to best prepare to hit the ground running in September.

Sixty students from The Quest Academy mixed with students from 14 other schools during the induction. These Year 11 students will be part of our Year 12 next year along with the students that couldn't make it to the induction.

Over the course of three days, students experienced 100 minutes of our tutorial programme which is a real strength of Quest6. They also experienced a double lesson of up to six different subjects. The induction was finished off with dodgeball, zone volley-ball and a BBQ.

The social sports was a real hit and we anticipate this continuing to be popular during the Wednesday enrichments alongside other enrichments like coding, gaming, debating and more.

Year 13 Update

Quest's Year 13s have worked tirelessly to complete examinations which will go towards their final grades. This year they have ended up sitting more examinations than they would have had without a pandemic and slightly earlier than a normal June/July exam season. This was to provide the teachers with enough time to mark all the evidence.

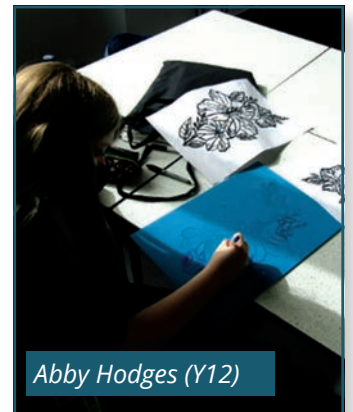
We are all incredibly proud of how the Year 13s have responded to three lockdowns during their Sixth Form experience. Students have remained motivated, studious and resilient. We all look forward to celebrating with them on results day, when we will find out at which higher education institutions each student will continue their academic journey.

It will also be interesting to see the impact of the new Personalised Tutorial Programme where we are upskilling Year 12 to be ready for undergraduate level study, interviews, competitive careers and more.

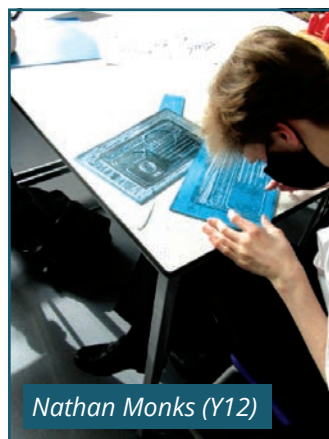
A Level Art

Art A Level students have taken part in workshops to develop their knowledge of print. They have been working with lino printing and have learnt how to develop images for print, how to carve their image and how to print their matrix by hand.

Each student develops their work in response to their personal focus of their portfolios. Topics range from civil rights movements, African mask making, social media to dystopian technology.



Abby Hodges (Y12)



Nathan Monks (Y12)



Elini Patel (Y12)



Sports Days 2021



Year 7 and 8 – Tuesday 13th July

The first Sports Day morning saw tournaments in football, rounders, netball, basketball, dance and chess with all students taking part.

Boys' football was won by Hillary, girls' football saw Livingstone come out on top, Hillary took the netball title whilst Shackleton sealed victory in basketball. Hillary won rounders; Livingstone dominated both the dance and chess competitions.

The afternoon athletics saw some impressive performances and congratulations go to all who competed. The overall scores saw Hillary victorious in Year 7 and Livingstone in Year 8.

Year 9 and 10 - Wednesday 14th July

On another fair day, rounders was keenly fought and won by Livingstone (Year 9) and Shackleton (Year 10). Both the boys' and girls' football competitions were won by Hillary; Shackleton took the netball and dance crowns. Hillary was victorious in both basketball and chess tournaments.

The 200m races were particularly close, with both boys' and girls' categories split by only a few hundredths of a second!

Once all results from all year groups were counted and verified, Hillary was the winner of Sports Day 2021, by the tightest margin ever!

Hillary	1529
Shackleton	1502
Livingstone	1500

Football News

Since we returned to the Academy after half term, our footballers have been lucky enough to take part in several fixtures against other local schools.

Year 7 and Year 8 boys both played football matches against Riddlesdown, Archbishop Tenison and Oasis Shirley Park. Sadly, Year 7 didn't manage to register a win but put in some excellent performances. Year 8 boys managed 2 wins and draw, which sets them up brilliantly for the league season.

Year 7 girls played a rounders match against Coloma. They lost a close match but thoroughly enjoyed the experience and look forward to plenty more matches in the future.

The Year 8 girls played a football match against Riddlesdown in which they played brilliantly but came up short as they lost 2-1.

The Year 9 boys footballers continue to be unbeaten and finished the season with a game against Harris Purley.

We are all looking forward to getting back to something resembling normal and playing fixtures across all sports from September.

Important dates for your diary

SUMMER TERM 2021

Summer Holiday

Monday 26th July – Friday 3rd September

AUTUMN TERM 2021

Monday 6th September – Friday 17th December

(Monday 6th September – INSET Day – closed to students)

Tuesday 7th September – Year 7 (8:15am) and Year 12 (10:50am)

Wednesday 8th September – All students at the Academy

Half-Term

Monday 25th October – Friday 5th November

Christmas Holiday

Monday 20th December – Monday 3rd January 2022

SPRING TERM 2021

Tuesday 4th January – Friday 8th April

Half-Term

Monday 14th February – Friday 18th February

Easter Holiday

Monday 11th April – Friday 22nd April

COVID-19 TESTING

There is lateral flow testing for all year groups on Friday 3rd September and Tuesday 7th September at specified times:-

Year 7 – 8.30-9.30am Year 8 – 9.30-10.30am

Year 9 – 11am-12pm

Year 10 and Year 11 – 12pm-1pm

Quest6 – 1.30pm-2.30pm