

VOLUME 10 ISSUE 1

AUTUMN '19

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Over A Third of all A Level Grades A*-B











Over a third of all grades achieved at A Level by students at The Quest Academy, were A*, A or B. In Maths, 64% were A*, A or B and in History, 60% of all grades achieved were the top three possible.

In addition to overall successes, several students obtained impressive sets of results: Huda Hammad-Rattu achieved A* in Psychology, A in Biology and Bs in both Chemistry and Mathematics. Tia Pillay-Mitchell will now go on to study Biomedical Science at Warwick University having achieved As in Mathematics and Psychology and Bs in both Biology and Chemistry. Tia said, "I have a lot to thank the teachers for. They gave me a lot of support and help throughout the years, particularly, Mr Cox, our Head of Sixth Form and my biology teacher. They're all very helpful. We're all very thankful to them."

Several students also achieved particularly well in BTECs: Favour Teibowei achieved Distinction Star in Information Technology, Double Distinction in Applied Double Science and an A at Mathematics AS Level and will go to Loughborough University to study Civil Engineering. Ikram Khan achieved a Distinction Star in Information Technology, an A in Mathematics and a B in Economics at A Level and now goes to Queen Mary's University to read Maths; Zakaria Rage achieved a Double Distinction in Applied Science along with an A in Mathematics and a B in Economics A Level.

Congratulations to all students and special thanks to teachers, staff, parents and other family members who supported them through the exam period.

ACADEMY NEWS





Principal's Message

We're delighted by yet another year of great results and some fabulous individual successes.

Over a third of all grades achieved at A Level were A*, A or B, which is a truly fantastic achievement and is testament to the hard work and the commitment of both the students and the great staff here at the Academy.

At GCSE level, it's particularly pleasing to see that in English three quarters of students passed with a 4+, in Maths nearly two thirds passed with a 4+ and across the board we saw some excellent personal successes.

We wish all the students well on the next stage of their journeys with these excellent results. It has been a pleasure to work with them.

Mr A Crofts

GCSE Results

Students at The Quest Academy achieved another set of excellent GCSE results. 60% of students achieved at least five GCSE passes (Grades 9-4). Over a third of all students had a Grade 5 or better in both English and Maths (5% up on last year) and 15% of all grades in Maths were Grade 7 or better. In total, 75% of students passed (Grade 4 or above) English and 63% in Maths.

On the basis of these results, the Academy expects to report an excellent Progress 8 score of +0.25, which is the 4th year in a row (and ever since P8 was introduced) that Quest has delivered progress above the national average.

Particular mention goes to Leo Chase who produced a fantastic set of results with three 9s, two 8s, a 7, a 6, two 5s and a Distinction Star at BTEC

Hussein Mohamud also achieved an excellent set of results with two 9s, four 8s, a 6, two 5s and a BTEC Distinction. Hussein said, "Year 11 has been hard, that's for sure. But with the help of my teachers, I've been able to surpass my own limits, and I feel great! It's been worth all the hard work that I've been doing."

Catherine Colvert achieved an 8, five 7s and three 5s and a Distinction Star at BTEC and said, "Year 11 has definitely been a challenge but as long as you make sure to work hard in everything you can get the results you want. Thanks to everyone who helped me achieve the grades I got."

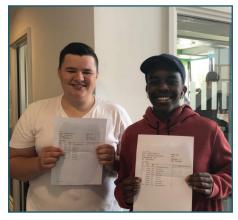
Well done to all of last year's Year 11s. We look forward to seeing what you can do now at Sixth Form!











ACADEMY NEWS



CCF Summer Camp 2019

If there is one thing we have not lacked since we established our Combined Cadet Force, it is confidence in our students; belief in their ability as potential cadets and leaders, belief in their potential and the conviction that the activities in which they are involved will lead them to future success in whatever they choose to do. Our Quest summer camp was one of these activities.

All participants performed well this summer in the Surrey Hills, spending energy on activities for a variety of fieldcraft, navigation, problem solving and leadership tasks.

Every participant, including students with no experience, pre cadets, cadets, lance corporal and sergeant, committed themselves diligently and with full commitment to every challenge. This suggests that they will push themselves all the way in future

Yet, in the third week of August, they were challenged at every level to work with more confidence, more skill and more cohesive teamwork. More cadets were given responsibility in leadership roles and the result: completion of their mission discharged in a fashion that looked far better organised, had detailed appropriate planning and has



prepared them for future challenges.

Congratulations to all participants and especially to Ryan Donnelly for his outstanding performance in paintballing!

Lt Mcleod



On Wednesday 17th and Thursday 18th July, the year 7s got their first taste of

Activities Week Trip to Brighton

Geography fieldwork with a trip to Brighton!

The students travelled by train to Brighton where the first part of the day they conducted fieldwork with students were investigating the positive and negative impacts of tourism in Brighton. Some of the fieldwork they completed were pedestrian flow counts, traffic surveys, land use surveys,

environmental quality survey and questionnaires. The students really engaged in the different techniques and even asking members of the public their opinions! Once this was completed, students had time in the afternoon to go to the arcade, try out a few rides and grab a bite to eat (that is if the seagulls didn't steal their food!)

S Hollis

"Send My Friend to School" Campaign



The Year 7 students participated in a campaign called 'Send My Friend to School' which aims to raise awareness of the inequalities that many children around the world face with education.

The students researched the successes and failures of the Millennium

Development Goals and the recent Sustainable Development goals. They linked these goals specifically to the barriers some children face with access to education.

They researched what the different barriers are and why 2.6 million children do not have access to education. They learnt about real life stories which have both shocked and inspired them, and as a result, the students wrote about the importance of education and created keys to 'unlock' education for all.

The students also wrote to their local MP to express their interest and passion in the campaign. I am extremely proud of the students and how engaged they have been with the campaign, expressing themselves maturely throughout.

S Hollis

Bottle Lid Recycling

Over the last few months, the Humanities department have asked students to collect used bottle lids. Lush (the cosmetics company) will recycle bottle



lids and re-use them for the containers for their own products. As not all bottle lids are recyclable, they are normally just put into landfill.

There has been a tremendous effort from students in all years to collect bottle lids not only in school, but also at home! The students have collected well over 2,000 bottle lids!

S Hollis

ACADEMY NEWS



Quest Launches New Website!

We are delighted to launch our brand new website, which can now be viewed at www.theguestacademy.org.uk. You'll find latest academy news, newsletters (current and archive), curriculum information, Academy policies and more.

Our aim is to make the Academy website a hub of all information that is likely to be of importance to either prospective or current parents and guardians as well as a showcase for all the excellent work that goes on here.

We hope you enjoy browsing.









Quest's New Video

Over the Summer Term, students and staff will have noticed our film crew around the school filming for our new promotional video.

The video can be viewed via the Admissions page on Academy website.

Mr Crofts and the Senior Leadership Team would like to thank everybody for their involvement, with particular thanks to the staff and students who agreed to be interviewed.









Important dates for your diary

Half Term Holiday:

Monday 21st October – Friday 1st November End of Autumn Term 2019: Friday 20th December 2019 Start of Spring Term 2020: Monday 6th January 2020 **Half Term Holiday:**

Monday 17th February – Friday 21st February Easter Holiday: Monday 6th April to Friday 17th April Start of Summer Term 2020: Monday 20th April

Tuesday 24th September 2019 – Open Evening, 5-8pm Thursday 3rd October 2019 – Year 7 Settling In

Tuesday 8th October 2019 – Quest6 Opening Evening, 4-7pm Thursday 5th December 2019 – Year 11 Parents' Meeting Thursday 12th December 2019 – Year 9 Parents' Meeting 11th -13th January 2020 – Whole School Production Thursday 16th January 2020 – Year 7 Parents' Meeting Thursday 26th March 2020 – Year 10 Parents' Meeting Thursday 2nd April 2020 – Year 11 Parents' Meeting Wednesday 6th May 2020 - Year 8 Options Fair Thursday 7th May 2020 – Year 8 Parents' Meeting Thursday 14th May 2020 - Year 8 Options Meeting

ACADEMY AT WORK TOURS

Monday 30th September 11:00 Monday 7th October 11:00 Monday 14th October 11:00

