



# QUEST

A COLOMA ACADEMY

LEARNING CHANGES LIVES

“Secondary School of the Year 2013-14”

NEWSLETTER  
VOLUME 6  
ISSUE 4

SUMMER '16

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## Principal's Message



The summer term is often a reflective one and as such I look

back on this year with an immense pride at the achievements of all of our students in the main Academy and in Quest 6.

It is also appropriate to publicly thank the staff for all that they do to make an extensive range of academic and pastoral opportunities open to your children; their dedication and commitment is impressive and benefits our whole community.

Our challenge to everyone in our Academy is simple and striking: 'be the best you can be' and we strive to help everyone achieve this in everything we do, every day. Your support in partnership is also crucial and appreciated.

I hope you have a happy and restful summer break.

Mr A Crofts



## The Quest Academy Sports Day Friday 8th July 2016

**The day began with a multi-sports festival in which nearly 600 pupils partook in seven different activities; football, rounders, cricket, basketball, dance, chess and netball. These activities were played in excellent spirit and hard fought throughout. Well done to all of those who took part.**

In the afternoon was the 'traditional' athletics inter-house competition, featuring nine events in total; 100m, 200m, 400m, 800m, relay, shot put, javelin, discus and high jump in which boys and girls competed for their respective houses. The competition was fierce with some fantastic results.

A particular highlight was the boys' Year 10 100m final in which Micah Orlebar beat reigning champion Nana Frimpong in a fantastic race. Jaden Olupitan ran brilliantly to win the boy's Year 7 400m. Phillipp Kourouma was as impressive as ever with victories in the Year 9 100m and 800m. Kassius Stewart-Harris threw a



massive 31.2m in the Year 10 javelin. Ali Hssan and Zane were involved in a fantastic tussle in the Year 7 boys' discus with Ali just coming out on top with a throw of 11.9m, just 2cm ahead of Hassan.

The girls' events were equally exciting: Serena Angoua blew the competition away as she cruised to the girls' 100m title. Bethany Edwards and Tara Leow were involved in the closest race of the day as the girls' 400m finished in a dead heat! Anya Miller was amazing in her Year 8 girls' 100m victory whilst Trishauna Bailey easily won the girls' Year 9 200m. Millie Daly won the Year 10 javelin with a throw of 22m. Lauren Apps easily won the Year 9 discus with a throw of 17.3 metres, nearly 5 metres ahead of her nearest rival!



All in all it was a fantastic event and, thankfully the weather held. Everyone had an awesome day.

Well done to all of those who competed. The final results will be released on the last day of term.

T Bevan



## Executive Principal's Message

The end of a year always provides an opportunity to reflect on how the school has fared. When outcomes are disappointing this can be daunting but for us at Quest there is good reason for all involved with this academy to be proud of our achievements and optimistic about the future.

Following a period of frustrating delays the new landscaping project is well under way and will soon greatly enhance the environment for our students, staff and visitors. I am most impressed by the way our students have worked so conscientiously, especially those in years 11 to 13 who have been preparing for public examinations. As a result we confidently anticipate some excellent results in August.

Achieving this requires dedication from the entire staff who have inspired our students to fulfil their potential. I congratulate them and I particularly congratulate Mr Crofts and his senior leadership team who continue to work so enthusiastically towards the goal of making Quest an outstanding academy. I also especially thank those staff who are leaving us and whose past contribution has been invaluable.

Finally I would like to wish you a relaxing break and pray that all of you returning in September will be fully refreshed and prepared for the challenges of the new academic year.

**Mrs Maureen Martin,  
Executive Principal, The  
Quest Academy and  
Headteacher,  
Coloma Convent Girls' School**

## CCF News



### MOD Bi Annual General Inspection

The Quest Academy's cadet force, which now has cadets from years nine and ten, was represented at Trinity School's Cadet Force Biannual General Inspection. Our growing cadet force was represented by eight of our Year 10 cadets. Group Captain Christopher Platt was very impressed with our cadets' enthusiasm. The event took place at Trinity school where our students participated in parade preparation and demonstrated their archery skills. Our NCO (Non Commissioned Officer), Tia Pillay Mitchell also demonstrated her teaching skills to the inspecting officer, Group Captain Christopher Platt who complimented her on her achievement, saying, "You are a fantastic teacher."

### New Recruits Camp

One year ago, Tia Pillay Mitchell was the first student from The Quest Academy to attend New Recruits camp. This year, Esther Jadach, Pavekaran Yasotharan and

Anna Richardson-Bondarenko, accompanied by Mr Pearce and Miss Mcleod joined Trinity CCF students and staff at camp, a major focus for CCF cadets.

Pave excelled in weapons training and was able to assist other Quest students in their training. Our students committed fully to all of the activities: field exercises in daylight and at night time, the obstacle course, navigation, map reading, archery and drill. Cadets learnt about tactical movement and took on the challenge of beating their opponents at Millaramaroo.



The camp was extremely successful with our enthusiastic cadets increasing their confidence and proving their mettle in every discipline. Our students will soon get the opportunity to participate in Summer Camp activities and enjoy developing further the skills, knowledge and aptitudes that they have worked so hard at during the year.

**L Mcleod**

## The Quest Academy EU Referendum

This year in the spirit of the EU Referendum, The Quest Academy hosted their own polling station for students to have their say. Tutor groups delivered sessions informing students about the referendum and what the options were. A majority of students took part in the vote, and the results were:

Year	No. of students	No. voted	% Turnout	Spoilt ballots	Remain	% Remain	Leave	% Leave	Decision
7	146	120	82.19178	1	83	69.16667	36	30	Remain
8	103	78	75.72816	2	41	52.5641	35	44.87179	Remain
9	110	88	80	1	65	73.86364	22	25	Remain
10	91	50	54.94505	2	33	66	15	30	Remain
Q6	31	30	96.77419	0	26	86.66667	4	13.33333	Remain
<b>TOTAL</b>	<b>481</b>	<b>366</b>	<b>76.09</b>	<b>6</b>	<b>248</b>	<b>67.76</b>	<b>112</b>	<b>30.6</b>	<b>Remain</b>



## Quest Students Perform in West End

Wednesday 23rd March saw Quest Academy students conclude a remarkable project with a performance on the stage of West End Theatre, the Donmar Warehouse.

They have been involved in the 'Tomorrow project' which was based around the question, "What would the world be like 30 years into the future?"

There have been 9 two-hour workshops since January to help create a piece of theatre worthy of exploring this question. Eight schools from around London took part and all the

performances were shared at the Donmar on the 23rd March.

Our cast, which consisted of twelve Year 8 students and one Year 10 student, put in a sterling performance which created laughter for the audience as well as looking at how much faith people put in the media.

I was extremely proud of their display in front of over 200 people and to see how excited they were on the journey home was testament to all the hard work they had put in during the preceding months.



They did the Quest Academy proud. The cast consisted of the following members: Ryan Donnelly, Blake Pearson, Yemi Abe, Imani Ennis, Catherine Colvert, Sydnie Day, Chardonay Green, Yagmur Potukoglu, Bilonce Jack, Jamie Kirk, Justin Hageman, Anna Pieron & Yasmee Butt.

**G Kensit**

## Teen Tech Awards

Three Year 10 students, Keziah Fenteng, Huda Hammad and Shemaiah Fenteng, took part in the finals of the TeenTech Awards at the Royal Society in Central London. They were one of only 50 teams that made it to the final out of more than 1,400 entries.



During the day they had the opportunity to listen to speeches and participate in workshops run by Brian Cox, Jim Al-Khalili and a vast range of BBC presenters, producers and luminaries from the STEM world. The girls also presented their own innovative entry to a panel of industry judges, who grilled them with questions for more than 20 minutes!

Although the girls did not win their final, they were commended for their hard work and excellent presentation skills. Well done Keziah, Shemaiah and Huda!

**Z Clayton**

## Imperial War Museum Visit

On 29th June, Year 8 students visited the Imperial War Museum, as part of their current unit of work in History on



whether or not the British experience of trench warfare was really 'hell on earth'. Students had the opportunity to visit the award-winning, highly interactive and poignant First World War galleries, engaging with questions surrounding the causes, morality and consequences of the conflict.

Members of the public and museum staff commented on the professionalism of students' behaviour, alongside the thought-provoking questions they asked regarding the displays.

Students were also lucky enough to be transported back in time, into the home of an ordinary South London family, during their experience of the Blitz in World War Two. The whole day was a reflective and enjoyable experience,

affording students the opportunity to bring their learning in the classroom to life.

**B Russell**



## London South Bank University Summer School

Every year, Year 10 students are invited to apply for a place at the Summer School hosted by London South Bank University. This year the application procedure tightened up, with over 220 applications made for just 75 places.

Despite the difficult odds, I am delighted to report that the following students from The Quest Academy have been selected to study in the various subject areas.

We wish them luck for their adventure in July.

**Morika McFarlane**  
**Mariam Omatoyo**  
**Abubakr Bhyat**  
**Audrey Osei-Bonsu**  
**Shania Roadnight –Deallie**  
**Chloe Riley-Latenkov**

**Business**  
**Law & Social Science**  
**Built Environment and Architecture**  
**Health & Social Care**  
**Arts & Creative**  
**Arts & Creative**

**H McIntosh**



## Chessington

Both staff and students returned from Chessington saying it was probably the best trip they had ever been on! I do not think it would be a stretch to say that every single person had a wonderful day.

Thankfully, the weather stayed bright and warm for the whole day and we managed to avoid any big downpours or thunder, despite predictions. When we arrived at 10am, the theme park was virtually deserted and the queues for the rides were so small (we probably have the bad forecast to thank for that). Less time spent in queues meant more time on rides! The most talked about rides were Vampire and Dragons Fury, with

some of the students going on Dragons Fury three or four times (I don't know how they did it – once was enough to make me feel queasy).

The staff and students met back up at lunch time for a quick update and to grab some food. Every student was beaming from ear to ear and they were all keen to jet back off on more rides. Many students ventured down to the zoo part of the theme park to go on the safari ride and really enjoyed seeing the Rhinos and Giraffes so close up.

After a fun-filled day we got back on the coach at 4pm to head back to Quest. All



the students had a huge smile on their face, a belly full of sweets and some great memories to come home with. A day that I would recommend over and over again!

**D Foster**

## Orienteering



A small group of Year 9 pupils had the opportunity to try orienteering at Lullington country park. Although overcast, the weather held out and we had a very pleasant day. We covered roughly 5 miles in total and each group of pupils managed to find their way around with a map, and find all the control points.

I was impressed by the way that the pupils behaved out in public, and by the way that they cooperated with each other to find their way, to look for the markers as a team, and to work out which would be the best route to choose.

As a member of staff this trip was an absolute pleasure, and I know from conversations with the pupils that they really enjoyed their day in the countryside. Mr Houghton spent considerable time trying to find a free and enjoyable activity and I think this one was a winner!

**J Campbell**

## Thorpe Park

In a recent departure from trips to the museum or London Zoo, the Year 9 and 10 Academy Day trip on Thursday 16th June went to Thorpe Park.

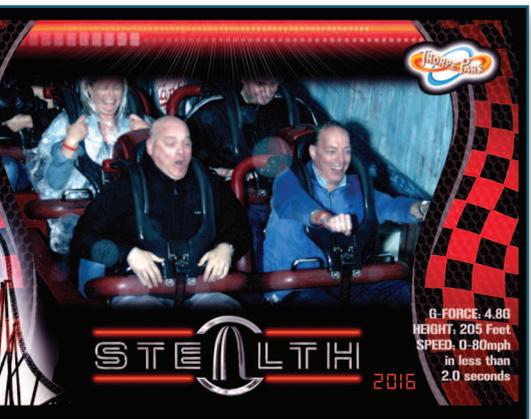
Excitement and expectation was at an all-time high before departure as 90 pupils streamed on to two coaches and eagerly awaited departure. Spirits were high as we

progressed on our journey, the heavy rainfall we experienced as we drove onto the M25 was barely noticed and there was a collective silence and then cheers as the roller coasters of Thorpe Park came into view as the coaches thundered into the car park.

After a slight delay, we rushed through the gates and descended on every section of the park. Smiles and screams abounded as people experienced Swarm and Stealth, not to mention Nemesis Inferno and Saw, the ride.

This teacher experienced first-hand the volume of screams generated by 15 Year 9 pupils on Nemesis Inferno. Of course some pupils (and teachers) enjoyed the more leisurely rides. I understand the Tea Cups were popular among one or two members of staff who decided against going on some of the more "white knuckle" rides.

After lunch, the heavens opened! Did this dampen the indomitable Quest Spirit? Of course it didn't! By the time we had to leave there was a multitude of soggy but happy pupils. One exceptionally moist pupil said she had been on every ride; a decent accomplishment considering we were only there for four and a half hours.



Behaviour was exceptionally good, spirits remained high and enjoyment levels remained higher than the highest roller coaster. Even the trip home was enjoyable as many pupils sang their way through the hour-long journey. When we arrived back at Quest the amount of "thank yous" said to staff was astounding.

**W van Heyningen**



## London Transport Museum Collections



During the Year 10 visit to London Transport Museum in Covent Garden our students had many opportunities to study aspects of the development of London's transport systems.

Part of the fun of this trip was that students could learn and apply their knowledge in the range of interactive activities at the museum. The collections at London Transport Museum comprise more than 450,000 objects and cover all aspects of public transport in London from 1800 to the present day. The objects reveal the social history of transport, the urban history of London and the technical advances that have moved millions of Londoners over two hundred years.

The London of 200 years ago was a compact city where most people got around on foot. Two Parisian imports changed the nature of vehicle traffic on London streets: the cabriolet and the omnibus. Light horse-drawn cabs, which could be manoeuvred down London's maze of streets, became fashionable among rich Londoners. Trams ran earlier in the morning and were cheaper than buses, giving working-class Londoners their first access to affordable public transport.

Railways too played their part in shaping London's development. The railway boom of the 1830s and 1840s saw routes to London created from every direction. Soon railway stations and depots were a presence right round the heart of London.

After the 1860s, the expansion of local rail lines, underground and eventually Tube services, led to the growth of railway suburbs at the edge of London and beyond. Developers built new housing estates near rail or underground stations, and suburban communities quickly grew up around them, with electric trams and motorbuses making the new suburban lifestyle more appealing and convenient.

Many ordinary Londoners bought suburban homes which offered a more comfortable lifestyle than the inner city and the Metropolitan Railway, pushing out into London's north-west, became a successful property developer in its own right. The company built housing estates on land alongside the rail lines, creating a commuter area dubbed 'Metro-land'. Posters and a glossy annual guide were designed to attract new home buyers and promote the suburban ideal.

Perhaps the most important aspect of this trip was that students began to understand the relationship between transport and every aspect of the way in which we lead our lives.

**L Mcleod**

## Trip to Greenwich



All Year 12 students enjoyed an action-packed visit to the Royal Borough of Greenwich for a range of educational activities to support their ongoing university and apprenticeship applications. Students took part in the UCAS Conference, where they had an opportunity to meet representatives from over 100 different universities from across the country.

A range of seminars was also available, ranging from information regarding Gap Years, to building portfolios for Arts based degrees, to medical applications. After a spot of lunch in the historic town centre overlooking the Cutty Sark, students visited the National Maritime Museum, exploring galleries on "International Trade" and "The Atlantic and Slavery". We then walked to the Royal Observatory to not only visit the location where GMT is measured, but also to enjoy the panoramic views of the London skyline.

**B Russell**

## Academy Day – The Olympic Stadium



Although the weather wasn't great, this didn't dampen our spirits and we had a relatively smooth journey to the Olympic Park. Our first stop was the Olympic rings and BMX arena. We managed to have some time to relax and go in the adventure playground.

At about lunch time we walked through the Olympic park and made our way to the Copper Box Arena where we took in the sites and even had time to pose for a

photo in front of the "RUN" landmark.

We had some lunch by the side of the river that runs around the park and managed to shelter from the rain under the mirrored bridges.

We left via the stadium, aquatics centre and ArcelorMittal orbit. We managed to see so many fantastic sights in such a short time.

**H McIntosh**



## Step Into Dance

A number of girls from Years 7 to 9 signed up to be part of the Step Into Dance Scheme as part of their enrichment. The Step into Dance scheme works with the Jack Petchey Foundation encouraging a wider participation in dance amongst students.

The students have been working with the dance teacher Elliot Green and Miss Foster to develop their routine and compete in the Spring showings. The students committed a lot of their time and stayed behind on a number of occasions to ensure that their routine was polished and on point. This vast amount of rehearsal culminated with a performance at the BRIT school where the students performing were a credit to the Academy.

Although they didn't make the next round of performances, we are incredibly proud and are impressed to see how dance is developing across the Academy.

**H McIntosh**

**MID-DAY & ACTIVITIES SUPERVISOR – TERM TIME ONLY**  
12.00 noon – 1.30pm per day  
£8.59 per hour

Full details, an application form and job description are available from our website:

[www.thequestacademy.org.uk](http://www.thequestacademy.org.uk) or via Miss S Trembath c/o Coloma Convent Girls' School, Upper Shirley Road, Croydon, CR9 5AS, or email: [strembath@coloma.croydon.sch.uk](mailto:strembath@coloma.croydon.sch.uk) or by telephone: 020 8654 6228 ext:222

Closing date for applications – As soon as possible

## Street Golf

Six Quest academy students were taken to Selhurst Park for a street golf tournament organised by The Crystal Palace Foundation and Golf Roots.

The day involved attempting different golf challenges around the stadium, there was a beat the goalie competition, attempting to hit a ball into a wheelie bin in the home changing room and aiming to hit balls into targets laid out on the pitch from the stand.

All of the students had a fantastic day and had the added pleasure of meeting Crystal Palace FC legend Mark Bright. We are all looking forward to going again next year!

**T Bevan**



## UCAS and Apprenticeship Induction Day

Year 12 students, fresh from completing their AS examinations, enjoyed a UCAS and Apprenticeship Introduction Day, where students took part in a range of interactive and thought-provoking workshops about the future post-18 pathways they could pursue with their A Level and BTEC Qualifications.

Students had the opportunity to explore the sheer range of courses and institutions available to them, making headway with their personal statements and enjoying individual tutorials to discuss their preparations for university study.

**B Russell**

## Important dates for your diary...

### TERM DATES

**Summer Holiday** Thursday 21st July – Sunday 4th September

### AUTUMN TERM 2016

Monday 5th September 2016 – Friday 23rd December 2016  
(Monday 5th September – INSET Day – closed to students)

Tuesday 6th September – Years 7 and 12 students  
Wednesday 7th September – All students return  
(Friday 21st October – Inset Day – Academy closed to students)

**Half Term** – Monday 24th October – Sunday 30th October

**Christmas Holiday** – Begins 2.00pm Friday 23rd December – Monday 9th January 2017

Thursday 18th August – A / AS Results Day  
Thursday 25th July – GCSE Results Day

**Academy at Work Tours**  
(Please contact Reception to book a place)

Monday 26th September at 11am  
Monday 3rd October at 11am  
Monday 10th October at 11am  
Monday 17th October at 11am

**Year 7 Admission for September 2017 – Open Events**

Tuesday 20th September 2016 – 5-8pm  
Saturday 1st October 2016 – 10am-12noon

**Berlin Trip**  
13th – 16th October 2016